

Values & Character Development

*Spiritual, Moral, Social & Cultural development of our
students*

2021-22

Introduction

At Ark Soane, the curriculum extends beyond our academic programme to provide strong foundations for our students' broader development. We believe our provision will enable every student to play a confident, informed role in society, interacting with other people in a positive way.

Our programme of values and character development includes

- Supporting our students to develop their character, including their honesty, adaptability and their courage
- Provision for teaching them how to keep physically and mentally healthy (see our RSE Policy for further information on the specifics of our Relationships and Sex Education programme)
- Preparation for life beyond school by teaching them to be reflective and responsible students, family members and citizens
- Developing their understanding of our values as a school, the fundamental British values and alongside this an understanding and appreciation of diversity

Our values

Our values define how we work together as a community in Ark Soane. They are a framework to guide our interactions and communications, to recognise and reinforce the behaviours we want to see in our community and to embed our ambitious vision.

Our values set out the way in which we approach our work as professionals in education. All our staff will understand the importance, relevance and impact of each value through our induction and training programme.

Our rewards system is based on these three values and as such they are embedded in everyday life at Ark Soane (*for further details on this, please see the Ark Soane Behaviour Policy*). We will also teach students explicitly about our values through assemblies and the tutor programme and our pillar days. They will set the bar for students as they grow into young adults, ready for life beyond school.

Ark Soane Values

Our values		
	Aim High	This means that we... ... believe in our ambitious vision, model high expectations and adopt a growth mindset in everything we do.
	Work Hard	This means that we... ... are always focused, we are always prepared. We complete homework with pride and see our teachers if we need help.
	Be Kind	This means that we... ... are kind, show respect to everyone in our school and wider community and assume the best of everyone.

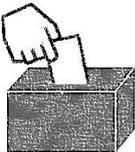
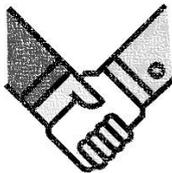
Living our Values

A key part of our V & C programme is teaching students the positive behaviours that demonstrate our values in action. This is called 'Living our Values'. Once a week, students explore different scenarios that link to the theme being discussed that week. In these scenarios students tackle what are the positive behaviours they would like to see in our school and wider community.

This section is a live document that is adapted throughout the year to address the most up to date needs of the students.

British Values

At Ark Soane, we will actively promote the fundamental British values.

Embedding British values		
	Democracy	<p>This means that we... ... Understand how citizens can influence decision-making through the democratic process</p>
	Rule of law	<p>This means that we... ... Appreciate that living under the rule of law protects individual citizens and is essential for their wellbeing and safety ... Understand that there is a separation of power between the executive and the judiciary <i>(though public bodies such as the police or army can be held to account through Parliament, others, such as the courts, maintain independence)</i></p>
	Individual liberty	<p>This means that we... ... Are aware of our freedom to hold other faiths and beliefs and know that this is protected in law</p>
	Mutual respect and tolerance	<p>This means that we... ... Accept that people having different faiths or beliefs should be accepted and respected, and should not be the cause of prejudicial or discriminatory behaviour ... Understand the importance of identifying and combatting unfair or illegal discrimination</p>

These values are embedded in our values and character programme, in school assemblies and are taught through our academic curriculum.

As a school, we also commit to challenging any opinions or behaviours in our school that are contrary to these fundamental British values.

Building strong character traits

At Ark Soane, we will build on each child's character and habits to support both their academic and personal development. Our character programme will teach students about nine personal attributes: *Curiosity, Honesty, Altruism, Reflectiveness, Adaptability, Courage, Tenacity, Empathy and Responsibility* through concrete examples.

We will develop students' understanding of these key character traits throughout their life at Ark Soane academy and across the curriculum, including through our enrichment programme. We believe this will enable our students to be both successful learners and active participants within their communities and wider societies.

Our Characteristics			
	Curiosity	This means that I am... ...open minded, enthusiastic and imaginative.	Which means that I can... ...question, notice and absorb myself in leaning.
	Honesty	This means that I am... ... humble and open.	Which means that I can... ...show integrity, be true to myself, give my opinion, tell the truth, admit it when I have made a mistake.
	Altruism	This means that I am... ...humane, kind and a good citizen.	Which means that I can... ...put others first, give to charity and give others a chance to answer questions.
	Reflectiveness	This means that I am... ...patient, thoughtful, self-aware and mindful.	Which means that I can... ...make improvements, self-assess and draw out key learning points.
	Adaptability	This means that I am... ...reasoning and flexible.	Which means that I can... ...transfer skills, problem solve, make connections, recycle, imitate, remember, use all the resources available and work with different people and in groups.
	Courage	This means that I am... ...optimistic, brave and confident.	Which means that I can... ...lead, experiment, take risks, role-model and try new things.

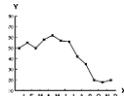


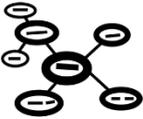
	Tenacity	This means that I am... ...resilient, motivated, target focused and ambitious.	Which means that I can... ...practise, revise, stick at difficult problems, accept criticism, plan and set targets.
	Empathy	This means that I am... ...tolerant, emotionally intelligent, sociable and understanding.	Which means that I can... ...listen, collaborate, communicate and learn for others.
	Responsibility	This means that I am... ...organised, hardworking, reliable, self-disciplined, self-regulating and independent.	Which means that I can... ...organise home learning, meet deadlines and attend catch-ups.

Key Dispositions

We want every student to do well enough to go to university or pursue the career of their choice. To support this, we will ensure that alongside setting high expectations for academic progress, we will focus on building the habits and skills most desired by employers and universities. Students will learn to be independent and organised. We will teach them how to take notes and conduct research, how to listen, discuss and debate; they will be confident speaking in public.

As well as teaching these key dispositions needed to succeed at university and in the workplace within the curriculum for each subject, we will also integrate them into our tutor and assemblies programme.

Our Key Dispositions		
	Collaborating	<p>Which means that I can...</p> <p>...use paired talk to develop ideas, organise work by delegating in a team, reflect on my contribution in a team task, identify the contribution of others in a team task, provide feedback to support others' development</p>
	Discussing and Debating	<p>Which means that I can...</p> <p>...know the habits of a discussion, share my views confidently and appropriately, chair a discussion, question others, summarise a discussion</p>
	Use Evidence and Data	<p>Which means that I can...</p> <p>...answer questions from a chart, support a point using evidence/data, recognise the limitations of a data source</p>
	Planning	<p>Which means that I can...</p> <p>...estimate time for a particular task, plan out a longer project, use mind maps to plan a structure, manage independent time effectively, plan an argument</p>
	Researching	<p>Which means that I can...</p> <p>...answer specific research questions, reference sources, consider reliability of sources, incorporate research into my work</p>
	Note Taking	<p>Which means that I can...</p> <p>...pick out key points from a written text, pick out key points from an aural/ visual source, take targeted notes from a range of text types</p>
	Proofing and Checking	<p>Which means that I can...</p>

		<p>... use my green pen consistently to mark my work, respond to feedback and make improvements in my work, redraft work, recognise common errors in my own work and proof read for them</p>
	<p>Presentation Skills</p>	<p>Which means that I can... ...deliver lines/ speak directly to an audience, plan and deliver a presentation to a class, use visual aids effectively in a presentation, use technology to enhance a presentation,</p>
	<p>Revision Techniques</p>	<p>Which means that I can... ...plan a revision timetable, use a variety of techniques in my revision, independently create revision materials, adapt a revision schedule based on strengths and areas for development,</p>
	<p>Technology</p>	<p>Which means that I can... ... complete online HL, find information online from reputable sources, use a range of programmes,</p>

PSHCE Programme

Every Ark Soane student will have one hour of tutor time per week and one whole school assembly (up to 30 minutes long) devoted to our PSHCE and values and character programme.

During the tutor sessions, students will learn the values and character curriculum programme, which encompasses

- Understanding our values as a school and what they mean to us as a school community
- Understanding how to stay safe in the school and in the community
- Explaining the fundamental British values and their importance
- Celebrating diversity in the community - with a particular understanding of protected characteristics
- Explicit teaching to build character traits and developing key learning dispositions
- Awareness of national and global issues explored through current news items
- Developing the key dispositions
- A focus on student physical and mental wellbeing and mentoring
- Achieving economic well-being and driving future destinies

Assembly, which is led by a member of the senior team/HOY will focus on drawing together each week's overarching theme, alongside discussing important national and international issues in society e.g. Black History Month and Safer Internet Day.

The programme is outlined below, summarising each half term for years 7-9.

Delivery of PSHCE

- Our PSHCE programme of study follows the statutory guidance from the Government that it will be compulsory for all schools to teach the following at Key Stages 3 and 4 from 2020:
- Health Education
- Relationships and Sex Education (RSE)
- Certain aspects of PSHCE will also be enhanced through the teaching in Science, History and Religious Education.
- PSHCE lessons will also incorporate the non-statutory themes of economic wellbeing, careers and employability.
- Citizenship education is taught as part of the PSHCE programme of study and supported by further studies in Religious Education and History
- PSHCE will be supported by our Assembly Programme
- The PSHCE programme for each year will be the responsibility of the Head of Year working within a framework developed by the Assistant Principal
- A balanced range of teaching strategies will be provided for the effective delivery of PSHCE for all students.
- Resources used will reflect the needs and ages of students, the cultural diversity of the school community and will be regularly reviewed and updated.
- Activities which emphasise active learning and participation, where students are encouraged to assess evidence, negotiate, make decisions, solve problems, work independently and in groups and are to be encouraged in PSHCE.
- The PSHCE Scheme of work will be based upon the National Curriculum guidance, both statutory and non-statutory
- Pupil safeguarding education will be addressed through PSHCE lessons and assemblies

Visiting Speakers:

- Ark Soane will enrich the curriculum, and especially the Values and Character curriculum, for students by inviting visiting speakers to the school.
- We will endeavour to invite a range of speakers representative of our school community
- Our visitors will always present as positive role models and support Ark Soane Values and British Values - including tolerance and the rule of law.
- Safeguarding arrangements will be the same as all guests and visitors to the school. ID will be checked in, a safeguarding briefing will be given and they will sign the agreement and wear their badge at all times. Visitors will always be accompanied by a member of staff.

Ark Soane Year 7 Values and Character Curriculum

Content	Character Focus	Objective
Autumn 1- Education: Getting the most out of school.	Students understand the importance of education and develop an awareness of the educational experiences that others have around the world. Key characteristics: Responsibility, empathy and adaptability	To have a basic understanding of the importance of education.
Autumn 2- Community: Who am I and how should I treat others.	Students consider the things that make them unique. They look at their identity in relation to others. They discuss how differences can be accepted within our community. Key characteristics: Reflectiveness, Courage, Empathy	To be able to consider the importance of diversity and identify. To understand protected characteristics. To understand place in community.
Spring 1- E-Safety: Society, the internet and me.	Students learn ways of staying safe online. They consider the benefits of the online world, as well as the risks. How it aids global communication is addressed, as well as how it might impact our personal relationships. Key characteristics: Responsibility, Adaptability, Curiosity	To be able to articulate some of the potential risks involved with the internet
Spring 2- Expression: Expressing my views in a democratic society.	The importance of democracy and the role of government in British society are explored. Students will learn about how government is formed and the definition of democracy. They will discuss how they can best express themselves and get their voices heard. Key characteristics: Honesty, Courage, Responsibility	To have a basic understanding of how power works in the country.
Summer 1- Expression: Radical Views, the media and mindfulness.	Students will learn to recognise an extreme/ radical view. They will understand how extreme views can create divisions in community and could lead to violence. Students will understand how to report a view that they are concerned by. Key characteristics: Honesty, Courage, Empathy	To understand how to recognise and report extreme views. To develop an understanding how to manage emotions.
Summer 2- RSE	Students build on their work in science and learn the physical and emotional changes during puberty. They explore how these changes might make them feel. They discuss the potential sexual feelings that may occur. Key characteristics: Honesty, Courage, Empathy	To have a scientific understanding of the impact of puberty. To have an introductory understanding of how their feelings may change.

Ark Soane Year 8 Values and Character Curriculum

Content	Character Focus	Objective
Autumn 1- Self-discipline, role modelling and intrinsic motivation	Students understand the difference between extrinsic and intrinsic motivation. They reflect on role modelling for the younger students and the responsibility that comes with this. Possible links to careers and other life choices. Key Characteristics: Responsibility, curiosity	To review expectations and importance of self – discipline. To be able to articulate, to a basic level, how self – discipline will support them.
Autumn 2- What does happiness mean?	Students will look at what it means to be happy. How happiness can be measured. The importance of feeling in control of our lives and our emotions. Students will look at mindfulness. Students consider the ways in which they look after themselves and the impact that has on their overall happiness. Key Characteristics: Reflectiveness, adaptability	To understand what students are able to do to impact on their own happiness.
Spring 1- : Community: First Give	Students will examine the issues that affect their community and beyond. They will consider the meaning of charity and altruism. They will understand how the welfare state aims to support people and how this is different around the world. Some understanding develops about the relationship between charity and responsibility. Key Characteristics: Altruism, curiosity, empathy	To identify key social issues in the community. To review, research and present on social issues.
Spring 2- : Community: First Give	Students will plan and deliver an altruistic project in their local community. Key Characteristics: Altruism, curiosity, empathy	To identify key social issues in the community. To review, research and present on social issues.
Summer 1- RSE	Students continue to look at healthy relationships. Covers contraception, local health services, sexting and consent. Key Characteristics: Responsibility, Empathy	To have a basic understanding of issues around sexual health and relationships.
Summer 2- Education: Where will mine take me?	Students look at their future aspirations and how they might achieve them. They make the link between school and careers. They are made aware of their options in terms of the future. They are working towards their raising aspirations trip at the end of the year and their ARD. Key Characteristics: Reflectiveness, adaptability, curiosity	To have an understanding of their dreams and aspirations. To be able to engage with and reflect on a high aspiration’s day.

Ark Soane Year 9 Values and Character Curriculum

Content	Character Focus	Objective
Autumn 1- Identity and growing up	Students look at their identity in relation to stereotypes. They discuss ideas of femininity and masculinity. They consider the benefits of feeling like they belong and the importance of being recognised as an individual. Students will consider how their identity has and may alter as they grow up. Key characteristics: Responsibility, empathy and adaptability	To be able to articulate some of the challenges involved in creating one's 'identity'.
Autumn 2- Changing Relationships	Students consider how their relationships have and will alter. Students consider the emotional repercussions of these changing relationships (friendship and romantic). They will reflect on the possibility of rejection and heartbreak. Students are guided to discuss the benefits of positive/ supportive relationships and how to recognise negative ones. Key characteristics: Responsibility, empathy and honesty	To have an understanding of some of the available contraception methods. To understand the risks of relationships and be able to contrast them with the benefits.
Spring 1- : Financial Security	Students are introduced to the idea of a monthly budget, with knowledge of what potential outgoings could be. They will connect income tax to government spending. They will begin to have hinge points for key items. Key characteristics: Responsibility, Adaptability	To have a basic understanding of how to budget and make financial decisions. To understand how income and tax works.
Spring 2- : Financial Security	Students learn about national debt and the reasons and impact that has. Examples of borrowing for individuals are introduced. Students are encouraged to understand the different types of borrowing and the reasons behind the choices people make. The emotional impact of financial security is discussed. Key characteristics: Responsibility, reflectiveness	To have an understanding of the mechanism of debt in the country, both domestically and internationally and the impact of borrowing and issues around financial security.
Summer 1- Conflict	Students learn about the importance of communication and debate in resolving conflict. They learn about examples of conflict (within UK, between countries) and how leaders seek resolution (parliament, UN etc.). They reflect on how this might support their own attempts to resolve conflict in their lives. Key characteristics: Courage, Altruism	To have a broad understanding of the global state of conflict. To understand different approaches to Britain becoming involved in conflict.
Summer 2- Education: Shaping the future	Students look ahead to the world in which they will be adults. They will discuss what it means to be a global citizen. They will consider potential technological advances and how they might impact their personal and working lives. They will discuss how best to prepare themselves for these potential changes now. Key characteristics: Curiosity, Tenacity	To understand some of the potential changes that they may experience and how to prepare for change.

	Y7 Character & Values Programme – Autumn Term 1 – What is the value of education?					
Week	1	2	3	4	5	6
Values & Character Session 1	Induction day	Learning routines Academy Council Nominations	The benefits of education – The Why at ARK SOANE: Character development, safe and secure space.	Education: The importance of education.	Healthy Living Why Healthy Food is important. The contents of a healthy diet. Link to diet and mental wellbeing.	Reflection How has character helped me to settle in at Ark Soane?
Values & Character Session 2 – <i>Living our Values</i>	Student Council Launch	What is character? (induction session)	How to get the most out of an education: Self – discipline and its importance	Right to an education Consequences of not having an education	Link to diet and mental wellbeing.	Reflection on success of first term Setting goals for next term
Values & Character Session 3 – Our place in the world	Instilling Values: News/Current Affairs	Instilling Values: News/Current Affairs	Instilling Values: News/Current Affairs	High Aspirations: Career Speaker	High Aspirations: Career speaker reflections	Instilling Values: News/Current Affairs
Characteristic Focus		Adaptability	Empathy	Courage	Responsibility	Reflectiveness
Key Dispositions		Discussing and debating	Discussing and debating	Presenting	Discussing and debating	Discussing and Debating
Assembly Theme & Link	Be Kind Assembly: Celebrating diversity at Soane	Organisation	Integrity: Pride in Soane - no place for bullying	Aiming High	Reading celebration	Black History Month

Y7 Character & Values Programme – Autumn Term 2 – How communities impact on you?							
Week	1	2	3	4	5	6	7
Values & Character Session 1	What communities am I part of? What does it mean to be part of a community?	Should I change who I am to make myself fit in? Sexuality and gender identity.	When does it take courage to be you? Young people in the community.	Treating individuals who are different from you with respect. How we can learn from those who are different.	What makes me a good friend? Can we be with friends who have different beliefs? Can we learn from people who have a different perspective?	Friendship: Success criteria for a good friend Do I meet our success criteria?	Reflection. How has the Term Gone
Values & Character Session 2	What makes me unique? How do I express this? Stereotypes - sex, race and religion.	What does it mean to be British? What are British values?	Student Council Election Preparation	Communities with different values: Should we judge others who live differently? Can we co-exist with different beliefs?	Why do we have rules in communities? What are those rules? Do we need them? Laws at Soane	Communities that need our help. What can we do when communities are struggling?	Academic Review day preparation
Values & Character Session 3 – Our place in the world	Instilling Values: News/Current Affairs Age	Instilling Values: News/Current Affairs Disability	Instilling Values: News/Current Affairs Religion	High Aspirations: Career Speaker	Academic Curriculum: Preparing for Assessment	Instilling Values: News/Current Affairs	No Session – Early Assembly
Characteristic Focus	Adaptability	Honesty	Courage	Empathy	Curiosity	Tenacity	Reflectiveness
Key Dispositions	Discussing and debating	Discussing and debating	Discussing and debating	Discussing and debating	Discussing and debating	Discussing and debating	Discussing and Debating
Assembly	Our Community: Celebrating diversity	British Values: Democracy and Rule of Law	British Values: Individual liberty	Aim High & Assessment	British Values: Respect and Tolerance	Tenacity (Character link)	Celebration Assembly