



Ark Soane Academy

Provider access policy

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory, and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

In previous terms/years we have invited the following providers to speak to our pupils:

Young Enterprise	West London NHS Trust	Ealing Council
Sky Studios	Stand-up Maths	Cambridge University

As we are a new school, we will have our first destinations data for Year 11 in autumn 2027, and for Year 13 in autumn 2029.

A provider wishing to request access should contact **Harry Morgan**, careers & pathways lead, by emailing h.morgan@arksoane.org or calling **020 7430 8876** who will discuss the most suitable opportunity for you. Requests should also copy in info@arksoane.org – these will always be forwarded to the member of staff leading on the particular area you are offering e.g. an engineering opportunity may be of interest to the science department.

Once at capacity, the school will offer the six provider encounters required by law (**marked in bold text**), and many additional events, integrated into the school careers programme. We always welcome offers from providers to come into school to speak to pupils or their parents or carers where we can accommodate; this may not always be possible due to timetabling constraints.

	Autumn Term	Spring Term	Summer Term
Year 7		‘10x Challenge’ https://www.10xchallenge.org.uk/en/	
Year 8			Jack Petchey First Give https://www.jackpetcheyfoundation.org.uk/opportunities/partnership-programmes/first-give/ Visit to Oxford & Cambridge universities

Our Year 9 & KS4 programme will be published by Autumn 2023.
Our KS5 programme will be published by Autumn 2024.